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Aboriginal Peoples Survey

Community Profiles

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2001 Aboriginal Population Profile

2001 Community Profiles

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## **Adult Education Statistics for:**

Kuujjuarapik (Northern Village), Quebec

| Characteristics  | Kuujjuarapik | Nunavik         |
|--|--------------|-----------------|
| % of adults who had Aboriginal teachers or teachers' aides (1)                           | 64           | 68              |
| % of adults who had teachers or teachers' aides who taught in an Aboriginal language (1) | 71           | 70              |
| % of adults taught an Aboriginal language in elementary or high school (1)               | 75           | 71              |
| High school:   |              |                 |
| % of adults who did not finish high school (2)   | 54.2         | 66.8            |
| % who completed high school through High School Equivalency program (GED) (3)            | X            | 4 <u>E</u>      |
| Selected reasons for not finishing high school (%):                                      |              |                 |
| Wanted to work   | <u>x</u>     | 6               |
| Had to work  | x            | 7               |
| Bored with school  | X            | 11              |
| Pregnancy / taking care of children  | X            | 12              |
| Problems at home / To help at home   | X            | 8               |
| Postsecondary schooling:   |              |                 |
| % who applied for financial assistance for postsecondary schooling (4)                   | X            | 36              |
| % who received financial assistance  | X            | 91              |
| % who did not finish postsecondary schooling (6)   | 33.3         | 37.0            |
| Residential and industrial schools:  |              |                 |
| % of adults who were students at a federal residential school or industrial school (1)   | 32 ⊑         | 18 <sup>E</sup> |
| % of adults with family member(s) who attended residential or industrial school          | 67           | 64              |

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Last modified: 2004 05 07 **Important Notices**